

BLACK HISTORY MONTH

Kindergarten – Grade 2 Correlates to Common Core and NC Essential Standards for Social Studies

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GRADE	READING INFORMATION	WRITING	SOCIAL STUDIES
K	<p>RI-1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RI - 8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>W -1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p> <p>W-2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>K.C&G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood.</p>
1	<p>RI-1 Ask and answer questions about key details in a text.</p> <p>RI-2 Identify the main topic and retell key details of a text.</p> <p>RI-8 Identify the reasons an author gives to support points in a text.</p>	<p>W -1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>W-2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>1.H.1.1 Explain how and why neighborhoods and communities change over time.</p> <p>1.H.1.3 Explain why national holidays are celebrated (...Martin Luther King, Jr. Day... etc.).</p> <p>1.C&G.1.2 Classify the roles of authority figures in the home, school and community</p> <p>1.C&G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.</p>

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2	<p>RI-1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p> <p>RI-2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p>RI-3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p>RI-8 Describe how reasons support specific points the author makes in a text.</p> <p>RI-9 Compare and contrast the most important points presented by two texts on the same topic.</p> <p>RI-10 Read and comprehend informational texts.</p>	<p>W-1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>W-2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p>W-4 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>W-5 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>W-8 Recall info from experiences/gather from provided sources to answer a question.</p>	<p>2.H.1.2 Identify contributions of historical figures (community, state, nation and world) through various genres.</p> <p>2.C&G.1.1 Explain government services and their value to the community (libraries, schools, parks, etc.).</p> <p>2.C&G.1.2 Explain how governments establish order, provide security and create laws to manage conflict.</p> <p>2.C.1.2 Recognize the key historical figures and events that are associated with various cultural traditions.</p>