

## DEMOCRA-SEE

### OBJECTIVE

Students vote, tally, and implement the vote.

### MATERIALS

Construction paper, pen, tape

### GET READY

- ★ Cut a small strip of construction paper to make a link for each student. Each strip of construction paper will be a link in a chain.
- ★ Create 2 signs (FOR & AGAINST, YES & NO, ETC.) and display on the bulletin board, wall, or door.

### INSTRUCTIONS

- ★ Discuss: *Have you and your friends ever had to make a decision about something that was hard to agree on? Maybe you were deciding what to watch on TV or where to eat. How did you finally make the decision? Voting can be a fair way to make decisions.*
- ★ Help the class choose an issue to vote on (such as snacks, activities, or recess time) that can be implemented immediately.
- ★ Give your students the strips of paper. (You may ask them to write their names on them or you can explain the concept of a secret ballot where voting is confidential.)
- ★ Explain that one link on a voting chain represents one vote.
- ★ Let each student link his/her “vote” under the appropriate sign.

### DISCUSSION

- ★ Which chain is longest? Can you tell just by looking at it? If not, let’s measure/count.
- ★ Can you pick out the voting link you used?
- ★ Would the chain look different if you had not voted? In what way?
- ★ What might happen if you could vote as many times as you wished rather than once?
- ★ What do the results of our vote mean to us?
- ★ Do you agree with this decision?

### MORE RESOURCES AND ACTIVITIES

Help your students to learn about government, find and analyze information, understand how informed, active citizens participate in democracy through elections and more. Find curriculum alignment guides, candidate and debate information, video, text, images, and more activities plus information about the student vote at [www.GenerationNation.org/learn](http://www.GenerationNation.org/learn)