

## A FUN PRACTICE VOTE

### OBJECTIVE

Students learn how to vote and implement the results.

### MATERIALS

Create a tally chart on either the whiteboard, flip chart, or other visual aid in your classroom.

### INSTRUCTIONS

- ★ Discuss: Is there only one way to vote? How do people vote for the President of the United States (or another office on the ballot)?
- ★ Say: To get ready for the student election, where we will make decisions about real candidates, let's do a fun practice vote.
- ★ First, divide the class into 2 groups
  - Group 1: decide how the class will we show that we agree or disagree? Example: to vote yes, wave your hands in the air, and to vote no, stomp your feet.
  - Group 2: brainstorm 5-10 statements that can be judged with a vote of yes or no. Have fun with this list. Some suggestions are: I like broccoli. I like the color blue. I wish I could fly. School should be year round. Carolina is better than Duke. Etc.
- ★ Next, then take a vote. Either designate a student leader or lead the activity yourself. Using the voting methods developed by group 1, vote on the statements created by group 2. Tally and display the votes. Practice on other questions.
- ★ Then, take a vote on a question that can be immediately implemented in your classroom. Vote, count, display, and implement!

### QUESTIONS

Do you like voting this way? Why or why not?

Should voting be easy or hard to do? Why?

Did your friends vote the same way you did? Does this matter?

Are there times when a vote should be private? Why?

On the final vote, did your vote give you any power? How?

### MORE RESOURCES AND ACTIVITIES

Help your students to learn about government, find and analyze information, understand how informed, active citizens participate in democracy through elections and more. Find curriculum alignment guides, candidate and debate information, video, text, images, and more activities plus information about the student vote at [www.GenerationNation.org/learn](http://www.GenerationNation.org/learn)