

Presidential Inauguration
High School Correlates to Common Core and NC Essential Standards for Social Studies

GRADE	READING INFORMATION	WRITING	SOCIAL STUDIES
Civics & Econ.	<p>RH-1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p>RH-2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.</p> <p>RH-3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.</p> <p>RH-6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.</p> <p>RH-9 Compare and contrast treatments of the same topic in several primary and secondary sources.</p> <p>RH-10 Read and comprehend history/social studies texts independently and proficiently.</p>	<p>W-1 Write arguments focused on <i>discipline-specific content</i>.</p> <p>W-2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>W-6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.</p> <p>W-7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>W-8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a</p>	<p>Topics include: Federal Government President of the United States State and Local Government Civic Leadership Law US Constitution and presidential speeches (Founding Documents) US History Historical Analysis Citizenship Rights and Responsibilities Public Interest Contemporary Issues</p> <p>CE.C&G.1.1 Explain how the tensions over power and authority led America’s founding fathers to develop a constitutional democracy.</p> <p>CE.C&G.1.3 Evaluate how debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States over time .</p> <p>CE.C&G.1.4 and 1.5 Analyze the principles and ideals underlying American democracy in terms of how they promote freedom, maintain Constitutional democracy.</p> <p>CE.C&G.2.1 Analyze the structures of national, state and local governments in terms of ways they are organized to maintain order, security, welfare of the public and citizen protection.</p> <p>CE.C&G.2.2 Summarize the functions of NC state and local governments within the federal</p>

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		<p>standard format for citation.</p> <p>W-9 Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>W-10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>system of government.</p> <p>CE.C&G.2.3 Evaluate the U.S. Constitution as a “living Constitution” in terms of how the words in the Constitution and Bill of Rights have been interpreted and applied throughout their existence.</p> <p>CE.C&G.2.6 Evaluate the authority federal, state and local governments have over individuals’ rights and privileges.</p> <p>CE.C&G.2.7 Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare.</p> <p>CE.C&G.2.8 Analyze America’s two-party system in terms of the political and economic views that led to its emergence and the role that political parties play in American politics.</p> <p>CE.C&G.3.6 Explain ways laws have been influenced by political parties, constituents, interest groups, lobbyists, the media and public opinion.</p> <p>CE.C&G.3.8 Evaluate the rights of individuals in terms of how well those rights have been upheld by democratic government in the US.</p> <p>CE.C&G.4.1 Compare citizenship in the American constitutional democracy to membership in other types of governments.</p> <p>CE.C&G.4.2 Explain how the development of America’s national identity derived from</p>

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			<p>principles in the Declaration of Independence, US Constitution and Bill of Rights.</p> <p>CE.C&G.4.3 Analyze the roles of citizens of NC and the US in terms of responsibilities, participation, civic life and criteria for membership or admission.</p> <p>CE.C&G.4.5 Explain the changing perception and interpretation of citizenship and naturalization (e.g., aliens, Interpretations of the 14th amendment, citizenship, patriotism, equal rights under the law, etc.).</p> <p>CE.C&G.5.5 Analyze the develops and implementation of domestic and foreign policy by outlining opposing arguments on major issues and their efforts toward resolutions (e.g., health care, education, immigration, regulation of business and industry, foreign aid, intervention abroad, etc.).</p>
<p>US History</p>	<p>RH-1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.</p> <p>RH-2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p>	<p>W-1 Write arguments focused on <i>discipline-specific content</i>.</p> <p>W-2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>W-6 Use technology, including the Internet, to</p>	<p>Multiple ways to align. Topics include:</p> <ul style="list-style-type: none"> Federal Government Civic Leadership President of the United States Presidential speeches Law US Constitution US History Historical Analysis Rights and Responsibilities Public Interest Contemporary Issues

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	<p>RH-3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.</p> <p>RH-6 Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.</p> <p>RH-7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.</p> <p>RH-8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.</p> <p>RH-9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</p> <p>RH-10 Read and comprehend history/social studies texts independently and proficiently.</p>	<p>produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</p> <p>W-7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p>W-8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths & limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p> <p>W-9 Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>W-10 Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences.</p>	