

## CHANGES

### OBJECTIVE

Students study each other carefully to improve information-gathering skills.

### MATERIALS

No materials are necessary for this activity.

### INSTRUCTIONS

- ★ Divide students into teams of two and face each other.
- ★ Say to your students: When you lose something important, like a toy or money, you probably look for it much more carefully than ever before. When we need to, we can observe or study a person or thing very carefully. In this game you will practice observing carefully. (All teams will play at the same time.)
- ★ Tell the students to look at each other carefully.
- ★ When you say CHANGE! direct them to turn back-to-back and make 2 changes in their appearance: change their hair, untie their shoelaces, tuck in their shirt, etc.
- ★ When they have made the changes, say, *READY*
- ★ Ask the students to turn around and identify the changes their partners have made.
- ★ Students can play several times, changing partners occasionally.

### DISCUSSION QUESTIONS

- ★ Did you get better at observing another person?
- ★ Do you think we should carefully observe a person who wants to be our leader? Why?
- ★ How can we get information about a person who wants to be our leader?
- ★ What information do we need to know about a person who wants to be our leader?
- ★ Who is currently looking to be our leader? (candidates)
- ★ What information do you have about them? How can you find out more?

### MORE RESOURCES AND ACTIVITIES

Help your students to learn about government, find and analyze information, understand how informed, active citizens participate in democracy through elections and more. Find curriculum alignment guides, candidate and debate information, video, text, images, and more activities plus information about the student vote at [www.GenerationNation.org/learn](http://www.GenerationNation.org/learn)