ELECTION 2016 GUIDE

Generation Nation

Get ready for Election 2016! Learn about the offices on the ballot and learn election vocabulary. Think about issues. Decide which candidate you want to support. Then, act by voting in the student mock election! Learn more at GenerationNation.org

OFFICES ON THE ELECTION 2016 BALLOT INCLUDE

President
US House and Senate
NC Governor

NC House and Senate
Mecklenburg County Commission
Judges

ELECTION 2016 CANDIDATES INCLUDE

President	US Senate	NC Governor
Hillary Clinton	Richard Burr	Lon Cecil
Gary Johnson	Sean Haugh	Roy Cooper
Donald Trump	Deborah Ross	Pat McCrory

KEY ELECTION 2016 ISSUES INCLUDE

Civil rights
Economy and jobs
Education
Environment
Firearms/2nd Amendment
Foreign Relations

Immigration
National Security
Social issues
Taxes

WHERE CAN I LEARN MORE ABOUT ELECTION 2016?

GenerationNation.org Activities, debates, candidates, issues, voting, + more!

VOCABULARY

BALLOT – Form used in voting

CAMPAIGN – Actions to influence voters

CANDIDATE – Person who seeks or is put forward by others for a political office

DEMOCRACY – Government that is run by the people who live under it

ELECT – To choose by voting

ELECTORAL COLLEGE – A group of representatives chosen by voters to elect the US president and the vice president

GOVERNMENT – The group of people in charge of ruling or managing a country, state, city or other place

ISSUES – Problems and ideas to be talked about, questioned, decided upon, and voted on

OFFICE – A political position

PARTISAN – Associated with a particular political party. **NONPARTISAN** – Not associated with a particular political party. **NONPARTISAN ELECTIONS** – Elections usually held at the state or local level

PARTY PLATFORM – Statement of the principles or beliefs of a political group

POLITICAL PARTY – A group of people who join together because they share ideas about government

REGISTER – The process by which a persons' name is added to the list of eligible voters

VOTE – A method by which people choose their leaders and decide public issues. To count the votes, you **TALLY** the votes to find out the **RETURNS**, or overall results of a vote

5 WAYS TO BE A SMART CITIZEN

Elections are good civic learning opportunities. The best way for students to learn is through real-life experiences. What better way to engage in the political process than by exploring democracy in action? GenerationNation encourages parents and students to learn, think, decide, and vote together.

LEARN

Learn about the candidates, the government offices they are running for, and any other key issues in the election. If you find there is too much information, or too many candidates, one way to start is with an issue you care about (maybe education, environment, or civil rights). Then find information about the candidates and their views on that one issue.

THINK

Do you have enough information to make a decision? (If not, find more information!) Is this information helpful? Is it from a good, truthful source? Does it fit with other facts you know? How does it make you feel? Why is the candidate running for office? What information do I need to decide if he/she is qualified for the position, and will be a good representative? In an election, focus more on the individual candidates, their ideas, and their solutions - and less on the political parties, their platforms, and the ads.

DECIDE

Review what you have learned about the candidates. Based on the information you know, rate the candidates and use that information to choose your candidate or to affirm your position on an issue. Consider the candidate's background, positions, traits, and any other information that is important to you. Did they share ideas and solutions, or mostly complain? Decide which candidate YOU believe will do the best job.

Find candidate and issue info and rating worksheets at GenerationNation.org

THIS ELECTION AND EVERY YEAR!

ACT (VOTE!)

Active citizens and leaders don't just read and think about information. They take action with it! One important opportunity for citizens to participate in democracy and in the community is by voting...every year. (Not just in presidential elections—voting for local offices such as mayor, city council, school board, and county offices). It is important to cast a ballot to make your voice heard! K-12 students can explore elections—and cast their own votes—through GenerationNation's annual mock election.

Students can make their voices heard outside of voting, too. Share your ideas and solutions for community problems, or report on a government meeting, leader, or issue. Write a letter, blog, or post on social media.

Find Election 2016 activities and resources at GenerationNation.org. Learn about the election and issues, follow news and debates, evaluate candidates, and cast an informed mock vote!

STAY INVOLVED

Once you vote, are you finished? NO! After the election, look for the official election results. Keep track of the winning candidates - do they keep their campaign promises? do they make good decisions? Follow the Electoral College process and the Inauguration, and keep up with the issues.

Stay involved! Watch or attend local government meetings, keep up with the news, and contact elected officials about issues you care about. If you are in high school, get involved in the Charlotte-Mecklenburg Youth Council (a program of GenerationNation) and help to solve community problems. Middle and elementary school students, one way to get involved is by making sure all representatives - including youth council members- know what's on YOUR mind!

Visit GenerationNation.org for K-12 lessons and activities for local government, leadership, news literacy, civic literacy, and more, plus GenerationNation programs that educate and engage a new generation of citizens and leaders.

EXPERIENCE ELECTIONS AND DEMOCRACY
Read, Think, Decide, Vote: Annual Student Election

Every year, GenerationNation offers students the opportunity to learn about and get involved in the election process. A variety of lessons, resources, and tools are available to help students to learn about the offices on the ballot and all levels of government, analyze and make decisions about the candidates, explore the election process, and take part in democracy by making their voices heard in the student vote. The nonpartisan program is based on curriculum standards, literacy, and critical thinking.

Students vote October 24-November 8, 2016

- ★ **Online**—visit www.GenerationNation.org to access the ballot

- ★ **At school**—many schools host the student vote. Contact GenerationNation to learn who's leading this effort at your school

- ★ **At designated polling places** across the Charlotte-Mecklenburg community
  Student voting days: Saturday 10/29, Monday 10/31, Saturday 11/5, and Tuesday, 11/8
  Times and locations will be posted at GenerationNation.org before each voting day.

GenerationNation is a Charlotte nonprofit organization. Smart, fun programs –including Charlotte-Mecklenburg Youth Council, Youth Lead Charlotte-Mecklenburg, the annual student mock election, K-12 civic literacy curriculum, and Educator Network – connect classroom learning with hands-on experiences that help K-12 students to build civic literacy and leadership from an early age. Through GenerationNation, students learn how their governments and communities work, better understand public issues and different points of view, are able to find and use news and information, and develop the experience to get involved, solve problems, and make a difference in civic life. Why does it matter? Today's students will become the leaders of our schools, neighborhoods, businesses, cities, and nation. What, and how, they learn now matters. Current events, education trends, and learning opportunity gaps make that task more difficult – and more important than ever. Nearly 1 million students have built and applied civic knowledge, readiness, and experience through GenerationNation programs. Launched in 1992 as an annual mock election event called Kids Voting, the organization now works year-round to educate and engage a new generation of citizens and leaders.

Learn more, join the e-network, and get involved: GenerationNation.org

 @GenNation   @GenerationNation

KEY ISSUES IN ELECTION 2016

Key issues in Election 2016 include

- Civil Rights
- Economy
- Education
- Environment
- Firearms/2nd Amendment
- Foreign Relations
- Immigration
- National Security
- Social Issues
- Taxes

LEARNING ABOUT THE KEY ISSUES

CIVIL RIGHTS provide citizens the right to political and social freedom and equality. Different levels of government create, regulate, and enforce policies and laws related to civil rights. These range from national laws protecting individual rights related to voting, housing, education, and employment to local agencies, such as police departments, who must fairly carry out laws at the local level. Race relations, criminal justice, equality, and opportunity are connected to civil rights.

The **ECONOMY** is the wealth and resources of a country or region including the production and consumption of goods and services. The economy is a top issue in most elections. Officials at different levels of government work to build, carefully manage, and strengthen the economy and increase the numbers of jobs available to citizens. Citizens help the economy in many ways including producing and buying goods and services and creating, operating, expanding or working for businesses.

KEY ISSUES IN ELECTION 2016

EDUCATION is the process of receiving or giving instruction though educational systems, such universities and community colleges for young (or older) adults and public, charter, religious, independent, and home schools for K-12 students. Officials at different levels of government are responsible for building, funding, and overseeing schools. Education issues include what and how core subjects are taught, collecting and using data on school performance, ensuring equal access to education, and providing every student with access to higher education.

The **ENVIRONMENT** includes the air, water, soil, trees, plants, animals, weather, and natural resources. Issues related to the environment include how natural resources are protected and preserved, for example through parks and wildlife preserves, and used, such as cutting trees to clear land for homes or to make paper. Governments make and regulate laws and policies related to how environmental resources and protected and used. This can create political conflict.

The right to own **FIREARMS**, or guns, is protected by the **Second Amendment** of the United States Constitution. "A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed." Different levels of government make laws and policies related to gun ownership and use. A local government may issue and maintain gun permits. State laws regulate where a citizen may carry or his or her gun. Federal laws protect the rights of citizens to use and buy guns. Gun ownership and gun control are frequent political issues.

FOREIGN RELATIONS is the management of relationships and dealings between two countries. Any results of foreign policy dealings and decisions can be considered foreign relations. Countries use diplomacy to work together to solve problems, help people, fight enemies, build economies, produce and sell goods or services, make scientific discoveries, address natural disasters such as earthquakes, find and utilize energy sources, and in other ways. Some foreign relationships may be strong, some may be weak, some may be centuries-old, and some may be new. Changes in global issues impact foreign relations.

KEY ISSUES IN ELECTION 2016

IMMIGRATION means the act of coming to live permanently in a foreign country. Immigration policies determine how people may enter a country, who may do so, and what a person needs to do to legally live and work there. Federal officials create and enforce most immigration policies. Officials at state and local levels are impacted by federal laws and sometimes enact their own immigration policies. An example of this is a state university policy for children of immigrants.

The **NATIONAL SECURITY** of a country means it is free from danger or threat including national crisis or disaster, war, or terrorism. National security policies and efforts ensure that the nation is in control of its own government, people, and future. The military builds strength to uses armed forces to protect the people and interests of a country against enemies. Enemies include foreign countries as well as terrorists who use violence and intimidation in the pursuit of political aims.

Different topics are included in **SOCIAL ISSUES**, and impact people who live in a society. Social issues include problems and solutions related to people in need due to homelessness, health care, drug use, poverty, discrimination, unemployment, and other challenges or are special populations such as senior citizens, veterans, children, minorities, and LGBT. Different levels of government create laws and policies to address social issues.

TAXES are required payments to the government based on income, property, or the cost of certain goods and services. Government is funded through taxes paid by citizens. When governments wish to add or expand services for the people, officials must decide to either increase taxes to collect more money or use the same amount of money by reducing funding from one service to add to another one.

	Meet the Candidate	
Hillary Clinton	**Website:**	www.hillaryclinton.com
	f	@HillaryClinton
	t	@HillaryClinton
	(Instagram)	@HillaryClinton
	You Tube	@HillaryClinton
Video of candidate	Background https://youtu.be/ZiS-WGv8Dps Make a difference https://www.youtube.com/watch?v=7-9LS4KXtEg Acceptance https://www.youtube.com/watch?v=p4CJ_dH1zak CNN Fast Facts https://goo.gl/TvOXqJ	
Education	JD, Yale University, 1973 BA, Wellesley College, 1969	
Profession	Lawyer	
Political experience	Secretary of State, 2008-2012 US Senate, 2000-2008 First Lady of the United States, 1992-2000	
Hometown	Park Ridge, Chicago	
Big issues	Believes that we're stronger together—and that America does best when the economy works for everyone, not just those at the top. Everyone counts and everyone has a role to play in building our future.	

Hillary Clinton	News Profiles
C-SPAN	http://www.c-span.org/person/?hillaryclinton
CNN	http://www.cnn.com/2012/12/20/us/hillary-clinton---fast-facts/index.html http://www.cnn.com/videos/politics/2015/04/03/hillary-clinton-career-history-origwx-bw.cnn
Washington Post	https://www.washingtonpost.com/graphics/politics/2016-election/presidential-candidates/
PBS	http://www.pbs.org/newshour/updates/hillary-clinton-believe-candidate-stands-10-issues/
Scholastic	http://election.scholastic.com/election-central/meet-the-candidates/
Ballotopedia	https://ballotpedia.org/Hillary_Clinton_presidential_campaign,_2016
Wikipedia	https://en.wikipedia.org/wiki/Hillary_Clinton
VoteSmart	http://votesmart.org/candidate/biography/55463/hillary-clinton

Hillary Clinton	Positions
Civil Rights	Encourage the use of smart strategies and end racial profiling to rebuild trust. Help formerly incarcerated individuals successfully re-enter society. Support policies to build opportunity and equity for all. (HillaryClinton.com)
Economy/Jobs	Give working families a raise, and tax relief that helps them manage rising costs. Create good-paying jobs and get pay rising by investing in infrastructure, clean energy, and scientific and medical research. Supports equal pay for women. (HillaryClinton.com)
Education	Make high-quality education available to every child in America. Ensure that teachers receive the training, mentoring, and support they need to succeed. Ensure students with disabilities have the resources and support they need. Fewer, better, and fairer tests for K-12 students. (HillaryClinton.com)
Environment	Believes that climate change is real and must be addressed. Plans to make significant investments in clean energy. Set national goals to generate enough renewable energy to power every home in America, cut energy waste, and reduce American oil consumption by a third. (HillaryClinton.com)

Hillary Clinton	Positions
Firearms/2nd Amendment	Will fight the gun lobby, expand background checks for gun sales and keep guns out of the hands of domestic abusers, other violent criminals, and the severely mentally ill. (HillaryClinton.com)
Foreign Relations	Supports maintaining a cutting-edge military, strengthening our alliances, cultivating new partners, standing up to aggressors, defeating ISIS, and enforcing the Iran nuclear agreement. and have strong allies overseas. Will be firm but wise with rivals. Will strengthen alliances and build relationships to tackle shared challenges such as climate change, cyber threats, and highly contagious diseases. (HillaryClinton.com)
Immigration	Will enact comprehensive immigration reform to create a pathway to full US citizenship, keep families together, and enable millions of workers to come out of the shadows. (HillaryClinton.com)

Hillary Clinton	Positions
National Security	Believes that with policies that keep us strong and safe, America will lead the world in the 21st century. Will keep America safe and secure by defending our core values and leading with principle. Plans to defeat ISIS and global terrorism. Will work to ensure that we are stronger at home. (HillaryClinton.com)
Social Issues	Supports affordable healthcare for all, and paid family and medical leave. Will expand opportunities for the disabled and poor. Ensure full federal equality for all LGBT Americans. Will defind the Affordable Care Act ("Obamacare") (HillaryClinton.com)
Taxes	Believes that the wealthiest pay too little in taxes. Plans to reduce taxes for the middle class. Will close corporate tax loopholes. (HillaryClinton.com)

What does Hillary Clinton believe?
Where the candidate stands on 10 issues

No other 2016 candidate possesses a political resume quite like Hillary Clinton's.

Hillary Rodham Clinton owns a singular resume: first lady, senator and secretary of state. She is also a lawyer who worked on the Watergate investigation and a four-decade veteran of campaigns. Add two-time presidential contender. She's also the only Clinton to win the Iowa caucuses. Here is a look at where Clinton stands on 12 key issues.

Education: Make public college debt-free. Fund universal pre-K. Against No Child Left Behind. Position unknown on Common Core.

Guns: Ban several types of assault weapons. Repeal protections for gun makers. Create a comprehensive background check system and close loopholes.

Healthcare: Give the government a role is setting insurance rates. Expand Obamacare but do not attempt to create a universal healthcare system now.

Immigration: Continue DACA and DAPA programs to waive deportation and expand them. Give undocumented residents a path to legal status.

Jobs and Wages: $275 billion stimulus plan. Tax credits for jobs. Raise federal minimum wage to $12 an hour.

Marijuana: "Wait and see" on overall legalization.

Taxes: A series of targeted tax credits for the middle class. Raise capital gains taxes.

Israel: Work toward a two-state solution. Do not necessarily freeze settlement building.

Iran: Support framework for nuclear deal. Continue diplomacy efforts and some sanctions.

Islamic State: No boots on the ground. Use regional troops.

Summary of http://www.pbs.org/newshour/updates/hillary-clinton-believe-candidate-stands-10-issues/

Donald Trump	**Meet the Candidate**
	Website: https://www.donaldjtrump.com
	@DonaldTrump
	@realDonaldTrump
	@realDonaldTrump
	@Donald J. Trump for President
Video of candidate	1st Day in Office https://www.youtube.com/watch?v=PDUsznqnhQ0 Trump on issues https://www.youtube.com/watch?v=khD3gJGLvQo&list=PLKOAoICmbyV3Q7PLQnzDfpqzXrCWRTTE8 CNN profile http://www.cnn.com/2013/07/04/us/donald-trump-fast-facts/
Education	BS, Wharton School of Finance, University of Pennsylvania, 1968 BS, Economics/Real Estate, Fordham University 1964-1966
Profession/ Background	Real Estate Developer
Political experience	(None)
Hometown	Queens, New York
Big issues	"Making America Great Again"

Donald Trump	News Profiles
C-SPAN	http://www.c-span.org/person/?donaldtrump
CNN	http://www.cnn.com/2013/07/04/us/donald-trump-fast-facts/
Washington Post	https://www.washingtonpost.com/graphics/politics/2016-election/presidential-candidates/
PBS	http://www.pbs.org/newshour/updates/donald-trump-believe-candidate-stands-10-issues/
Scholastic	http://election.scholastic.com/election-central/meet-the-candidates/
Ballotopedia	https://ballotpedia.org/Donald_Trump_presidential_campaign,_2016
Wikipedia	https://en.wikipedia.org/wiki/Donald_Trump
VoteSmart	http://votesmart.org/candidate/biography/15723/donald-trump

Donald Trump	Positions
Civil Rights	Would combat crime to create safe communities, expand school choice, and protect jobs from foreigners. Believes the way to end crime and related social problems is redoubling the nation's commitment to the rule of law and increasing police presence in cities to root out crime. (DonaldJTrump.com Civil Rights)
Economy/Jobs	Would create economic conditions to grow businesses, add jobs, make America globally competitive, and get rid of $19 trillion in debt. Economic plan includes reforms for taxes, business regulations, energy, trade, and ending "Obamacare". (DonaldJTrump.com)
Education	Wants to eliminate Common Core and the US Department of Education. Would make education policies more local. Expand school choice to give students more access to charters and non-public options. (DonaldJTrump.com)
Environment	Does not believe in climate change. Supports reduced environmental regulations for businesses. (DonaldJTrump.com)

Donald Trump	Positions
Firearms/2nd Amendment	Supports Second Amendment rights to bear arms (guns) and immigration reforms as a way to control crime. Wants to enforce existing laws, fix the mental health system, and defend rights of gun owners. (DonaldJTrump.com)
Foreign Relations	Plans on reassessing U.S. commitments to NATO countries and creating a more aggressive foreign policy in the fight against the Islamic State. Has called for a ban on Muslims entering the country from nations with "a history of exporting terrorism." Wants to reform US-China trade agreements. (Ballotpedia.org and DonaldJTrump.com)
Immigration	Will build a wall between US and Mexico to "keep illegal immigrants out" and require Mexico to pay for the wall. Would end birthright citizenship. There would be a door for immigrants to enter the United States legally. Would also protect jobs for Americans. (DonaldJTrump.com)

Donald Trump	Positions
National Security	Wants to rebuild the military, reform intelligence agencies, and prepare government for cyberspace threats. Says he will "make our Military so big, powerful and strong that no one will mess with us." Take care of veterans and get rid of ISIS. (DonaldJTrump.com)
Social Issues	Plans to eliminate Obamacare and "replace it with something terrific for far less money for the country and for the people". Favors childcare reforms to help families with child and elder care. (DonaldJTrump.com)
Taxes	Would create new tax codes to "have massive tax reform and simplification" end "job killing regulations". Wants tax relief for middle-class Americans, to simplify the tax code, and to grow the American economy all in a way that doesn't add to the debt and deficit. (DonaldJTrump.com)

What does Donald Trump believe?
Where the candidate stands on 10 issues

As primary season heats up, Republican presidential candidate Donald Trump wants to prove that he can translate massive crowds and poll leads into election wins.

He is a cultural phenomenon, television showman and billionaire whose business runs from real estate to clothing to international beauty pageants. Donald John Trump earned an economics degree from the University of Pennsylvania and currently has, by far, the largest Twitter following in the Republican field, eclipsing @POTUS as of the publishing time for this piece. He has been an Emmy nominee, best-selling author and was twice named statesman of the year in Sarasota, Florida. The New Yorker has thoughts on the decor at the U.N. and follows leadership changes at the Federal Reserve. Here is where Donald Trump stands on ten key issues.

Budget: Government must cut spending more.

Climate Change: It is a hoax.

Entitlements: Do not cut Social Security or Medicare benefits. Grow the economy to save those programs.

Gun Control: Limit restrictions on guns. Ban some assault weapons and extend the waiting period for purchase.

Immigration and Refugees: Deport all undocumented individuals. Freeze green cards. Ban all Muslims from entering the United States, at least temporarily.

Obamacare: Repeal it. Replace it.

Social Issues: Marriage is between a man and a woman and should be defined state by state.

Taxes: Fewer tax brackets with lower tax rates.

Iran and Israel: Walk away from nuclear talks. Increase sanctions.

Islamic State and Iraq: Send U.S. ground troops to target oil-rich areas.

Meet the Candidate		
Website:		https://www.johnsonweld.com
	[f]	@GovGaryJohnson
	[t]	@GovGaryJohnson
	[Instagram]	@GovGaryJohnson
	[YouTube]	@Gov. Gary Johnson

Gary Johnson

Video of candidate	https://youtu.be/HoQLL735QVE http://www.cnn.com/videos/politics/2016/06/24/libertarian-gary-johnson-believes-election-2016-ar-origwx.cnn
Education	BS, Political Science, University of New Mexico, 1975
Profession/ Background	Businessman
Political experience	Governor, New Mexico, 1995-2003
Hometown	Taos, New Mexico
Big issues	*"We need to make America sane again."* – Governor Gary Johnson

Gary Johnson	News Profiles
C-SPAN	https://www.c-span.org/person/?garyjohnson
CNN	http://www.cnn.com/2016/08/18/politics/gary-johnson-libertarian-green-party/
Washington Post	https://www.washingtonpost.com/news/wonk/wp/2016/07/05/what-gary-johnson-the-libertarian-nominee-for-president-wants-to-do-to-america/
PBS	http://www.pbs.org/newshour/rundown/libertarian-party-picks-ex-new-mexico-gov-johnson-for-president/
Scholastic	http://election.scholastic.com/election-central/meet-the-candidates/
Ballotopedia	https://ballotpedia.org/Gary_Johnson_presidential_campaign,_2016
Wikipedia	https://en.wikipedia.org/wiki/Gary_Johnson_presidential_campaign,_2016
VoteSmart	https://votesmart.org/candidate/biography/22377/gary-johnson

Gary Johnson	Positions
Civil Rights	Advocates to end the War on Drugs, reduce Recidivism ans support law enforcement. (JohnsonWeld.com)
Education	Eliminate the federal Department of Education, Common Core and other attempts to impose national standards and requirements on local schools. (JohnsonWeld.com)
Economy/Jobs	Allow a regulatory and tax environment that incentivizes entrepreneurs and businesses that promote growth. Get rid of the unnecessary laws and taxes that syphon the resources businesses use to create the jobs. (JohnsonWeld.com)
Environment	Supports environmental regulation that protects Americans from polluters. Believes that humans are the cause of climate change, but opposes caps on carbon emissions. (JohnsonWeld.com)
Firearms/2nd Amendment	Doesn't think that extensive gun restrictions are a smart response to crimes like Orlando, and that in fact more guns might make such situations safer. (FoxNews.com)

Foreign Relations	The objective of both our foreign policy and our military should be straightforward: To protect us from harm and to allow us to exercise our freedoms. (JohnsonWeld.com)
Immigration	Focus on creating a more efficient system of providing work visas, conducting background checks, and incentivizing non-citizens to pay their taxes, and obtain proof of employment. (JohnsonWeld.com)
National Security	Build strong military to protect America. Cut off the funding on which finance violent extremist armies depend and repair relationships with our allies. (JohnsonWeld.com)
Social issues	Legalizing and regulating marijuana will save lives and make our communities safer by eliminating crime and creating an industry that can legitimately participate in America's economy. (JohnsonWeld.com)
Taxes	Today's federal tax code does all the wrong things. It penalizes productivity, savings and investment, while rewarding inefficiency and designating winners and losers according to political whim. (JohnsonWeld.com)

RATE THE CANDIDATES - DECISION-MAKING CHART

Before voting in the election, learn about the candidates. Find out their background and experience, and how they communicate their positions on issues that matter to you. Then, rank the candidates on each issue and characteristic, with 1=worst and 10-best. Add up the scores. Make notes, too. This will help you to decide which candidate will get your vote!

Office: _____

Role: _____
(What will this official be responsible for doing?)

CANDIDATE:	Hillary Clinton	Donald Trump	Gary Johnson
BACKGROUND			
Am I able to find good information about this candidate? Where? Why or why not? Does this tell you anything about the candidate?			
Education			
Experience			

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CANDIDATE:	Hillary Clinton	Donald Trump	Gary Johnson
POSITIONS ON ISSUES Where does the candidate stand on policies and issues? (list some or all)			
First issue to tackle			
Issue 1:			
Issue 2:			
Issue 3:			
Other			

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CANDIDATE:	Hillary Clinton	Donald Trump	Gary Johnson
SPECIFIC ISSUES Where does the candidate stand on policies and issues?			
Civil Rights			
Economy			
Education			
Environment			

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CANDIDATE:	Hillary Clinton	Donald Trump	Gary Johnson
SPECIFIC ISSUES Where does the candidate stand on policies and issues?			
Firearms/2nd Amendment			
Foreign Relations			
Immigration			

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CANDIDATE:	Hillary Clinton	Donald Trump	Gary Johnson
SPECIFIC ISSUES Where does the candidate stand on policies and issues?			
National Security			
Social Issues			
Taxes			

RATE THE CANDIDATES - DECISION-MAKING CHART

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CANDIDATE:	Hillary Clinton	Donald Trump	Gary Johnson
TRAITS Rank candidate (1=worst/10=best)			
Experience/ education?			
Knows the issues?			
Ideas and solutions?			
Communication skills?			
Shows leadership?			
Works with others?			
Total score (add for each)			

RATE THE CANDIDATES - DECISION-MAKING CHART

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CANDIDATE:	Hillary Clinton	Donald Trump	Gary Johnson
Write other notes you think are important or want to remember about the candidate			

RATE THE CANDIDATES - DECISION-MAKING CHART

Generation Nation

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Office: _____

Candidate I will vote for: _____

Why I am voting for this candidate: _____

_____

_____

_____

_____

_____

_____

Now, make your voice heard! *Visit www.GenerationNation.org or ask your teacher to find out how K-12 students can cast votes in the election.*