

**Read, Think, Decide, Act – Election**  
**Grades 3-5 Correlates to Common Core and NC Essential Standards for Social Studies**

<b>GRADE</b>	<b>READING INFORMATION</b>	<b>WRITING</b>	<b>SOCIAL STUDIES</b>
<b>3</b>	<p>RI-1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>RI-10 Read and comprehend informational texts.</p>	<p>W-1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>W-2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>3.C&amp;G.1 Understand the development, structure and function of local government.</p> <p>3.C&amp;G.1.2 Describe the structure of local government and how it functions to serve citizens.</p> <p>3.C&amp;G.1.3 Understand the three branches of government, with an emphasis on local government.</p> <p>3.C&amp;G.2 Understand how citizens participate in their communities.</p> <p>3.C&amp;G.2.1 Exemplify how citizens contribute politically, socially and economically to their community.</p> <p>3.C&amp;G.2.3 Apply skills in civic engagement and public discourse (school, community).</p>
<b>4</b>	<p>RI-1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI-10 Read and comprehend informational texts.</p>	<p>W-1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W-2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>4.C&amp;G.1.1 Summarize the key principles and revisions of the North Carolina Constitution. (as it defines local government and elections)</p> <p>4.C&amp;G.1.2 Compare the roles and responsibilities of state elected leaders.</p> <p>4.C&amp;G.1.4 Compare North Carolina’s government</p>

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			<p>with local governments.</p> <p>4.C&amp;G.2.2 Give examples of rights and responsibilities of citizens according to the North Carolina Constitution.</p> <p>4.C&amp;G.2.3 Differentiate between rights and responsibilities reflected in the NC Constitution.</p>
5	<p>RI-1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI-10 Read and comprehend informational texts.</p>	<p>W-1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>W-2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>5.C&amp;G.1.2 Summarize the organizational structures and powers of the United States government (legislative, judicial and executive branches of government).</p> <p>5.C&amp;G.2.1 Understand the values and principles of a democratic republic.</p> <p>5.C&amp;G.2.2 Analyze the rights and responsibilities of US citizens in relation to the concept of the "common good" according to the Constitution (Bill of Rights).</p> <p>5.C&amp;G.2.3 Exemplify ways in which the rights, responsibilities and privileges of citizens are protected under the US Constitution.</p> <p>5.C&amp;G.2.4 Explain why civic participation is important in the United States.</p>