

**Read, Think, Decide, Act – Elections**  
**Kindergarten – Grade 2 Correlates to Common Core and NC Essential Standards for Social Studies**

<b>GRADE</b>	<b>READING INFORMATION</b>	<b>WRITING</b>	<b>SOCIAL STUDIES</b>
<b>K</b>	<p>RI-1 With prompting and support, ask and answer questions about key details in a text.</p> <p>RI-10 Read and comprehend informational texts.</p>	<p>W -1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p> <p>W-2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>K.C&amp;G.1 Understand the roles of a citizen.</p>
<b>1</b>	<p>RI-1 Ask and answer questions about key details in a text.</p> <p>RI-10 Read and comprehend informational texts.</p>	<p>W -1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>W-2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>1.C&amp;G.1.2 Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc).</p> <p>1.C&amp;G.1.3 Summarize various ways in which conflicts could be resolved in homes, schools, classrooms and communities.</p>

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<b>2</b>	<p>RI-1 Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>RI-10 Read and comprehend informational texts.</p>	<p>W-1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>W-2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>2.C&amp;G.1.1 Explain government services and their value to the community (libraries, schools, parks, etc.).</p> <p>2.C&amp;G.2.1 Exemplify characteristics of good citizenship through historical figures and everyday citizens.</p> <p>2.C&amp;G.2.2 Explain why it is important for citizens to participate in their community.</p>