

## GET READY TO VOTE

### OBJECTIVE

Students study and use sample ballots, and practice reading informational text.

### MATERIALS

Sample student ballot (Ready in mid-October at [www.GenerationNation.org](http://www.GenerationNation.org) –K-12 classroom curriculum for election). Depending on your voting method this may be a web-based tool.

### INSTRUCTIONS

- ★ Study the ballot with your students.
- ★ Read the instructions with your students. Ask
- ★ Identify the races your students will be voting on in this election. Ask your students to pretend they are at the voting booth and have them mark their ballots.
- ★ DO NOT ENCOURAGE STUDENTS TO VOTE FOR OR AGAINST A SPECIFIC CANDIDATE, OR INFLUENCE THAT VOTE. THIS IS A PERSONAL CHOICE FOR THE STUDENT.

### DISCUSSION QUESTIONS

- ★ How do you decide who to vote for?
- ★ How do adults decide who to vote for?
- ★ Where do you get information about candidates and issues?
- ★ Why is it important to know how to read instructions?
- ★ How is reading information different than reading stories?

### MORE RESOURCES AND ACTIVITIES

Help your students to learn about government, find and analyze information, understand how informed, active citizens participate in democracy through elections and more. Find curriculum alignment guides, candidate and debate information, video, text, images, and more activities plus information about the student vote at [www.GenerationNation.org/learn](http://www.GenerationNation.org/learn)