

GOVERNMENT AND ME

OBJECTIVE

Students investigate the services provided directly to children by their government.

MATERIALS

Internet; paper, pencil markers, crayons

INSTRUCTIONS

- ★ Say: Government plans and organizes activities and services for children in our communities.
- ★ Point out to your students that they take advantage of government services in many ways. Ask: Who has a library card? Who plays in the park? Who goes to the library?, etc.
- ★ Search government websites (local, state, or federal) and write down names of services that impact children.
- ★ Ask each student to choose a government service he/she likes to use and to draw a picture of or write 1-3 sentences about him/her using the service. (Examples: swimming in the city pool, reading books at the library, visiting the children's museum, attending public school, etc.)
- ★ Instruct your students to share their drawings or stories with each other. Have students ask each other questions to learn more about what each student is presenting.

DISCUSSION QUESTIONS

- ★ Why did you choose that government service to draw or write about?
- ★ Why does government provide services for citizens? Are kids citizens?
- ★ How does government pay for services like the park, school, or library?
- ★ How might voting impact services for kids?
- ★ Do all officials have the same jobs? Do all governments provide the same services for kids?
- ★ If you were elected, how would your work impact kids?

MORE RESOURCES AND ACTIVITIES

Help your students to learn about government, find and analyze information, understand how informed, active citizens participate in democracy through elections and more. Find curriculum alignment guides, candidate and debate information, video, text, images, and more activities plus information about the student vote at www.GenerationNation.org/learn