

## INFERRING INFORMATION

### OBJECTIVE

Students learn to make inferences from the information with which they are presented.

### INSTRUCTIONS

- ★ Tell the class that you can learn a lot about a situation by the decisions people make, the actions they take, and the words they say. Give the example of a person who makes lots of promises to do something but never does it. In this case, actions speak louder than words.
- ★ Tell the class that it is important to be aware of people's actions, especially those of our elected officials and candidates.
- ★ Activity
  - Students will act things out in front of the class without talking. The rest of the class will try to guess what the student is acting out.
  - Choose student volunteers and give them specific actions to perform in front of the class. Choose actions that lead to rational conclusions, such as yawning = being tired.
  - Give the students hints if they need help performing their assigned actions.
  - Give each student about 30 seconds to act, and then have the class guess their action.

Actions ideas

smiling = being happy, shivering = being cold, wiping forehead = being hot, yawning=tired, limping=sore foot, wide eyes=surprised, etc.

### DISCUSSION QUESTIONS

- ★ Why is it important to look not only at what people say but also what they do?
- ★ What happens when you base your opinions on actions alone?
- ★ How can observations lead to smart decisions? Is it better to pay attention to both what a person says and what they do?
- ★ What can other people tell about you based on your actions?
- ★ How does this connect with leaders and candidates? When we hear what someone says, what else do we need to do to know more about that person and their actions?

### MORE RESOURCES AND ACTIVITIES

Help your students to learn about government, find and analyze information, understand how informed, active citizens participate in democracy through elections and more. Find curriculum alignment guides, candidate and debate information, video, text, images, and more activities plus information about the student vote at [www.GenerationNation.org/learn](http://www.GenerationNation.org/learn)