

## KNOW THE VOTE!

### OBJECTIVE

Students vote and explore informed decision-making.

### MATERIALS

None

### INSTRUCTIONS

- ★ Tell the class: Now we are going to vote yes or no on 3 issues. (Use a show of hands or use another voting method.)
- ★ Next, immediately announce the 3 issues to be voted on. Make the issue a simple word or name with no supporting information. Example: Vote Yes or No: ice cream, homework, and recess.
- ★ Count the votes.
- ★ Next, say: So you voted NO to homework. Ok, that means you will have homework every day this weekend! Oh boy! I will make your assignments right away! (Adjust the statement based on the topic the students voted about – example: if they voted yes to ice cream, maybe it was to outlaw ice cream forever.)
- ★ When the class protests or questions the vote, tell them that they forgot to do the very most important thing a voter needs to do before voting: take the time to find, think about, and make decisions based on information. Informed voting is important. Otherwise, you vote for things you don't really want!

### DISCUSSION QUESTIONS

- ★ Were you surprised by the outcome of the vote? Why?
- ★ Did the same people vote “Yes” on every issue? Did the same people vote “No?”
- ★ Did any of your friends vote “Yes” when you voted “No,” or “No” when you voted “Yes”? How did that make you feel?
- ★ Why is important to be an informed voter?
- ★ Where can we find information to use for making decisions?
- ★ Is all information true or based on facts? Why? How do we know?

### MORE RESOURCES AND ACTIVITIES

Help your students to learn about government, find and analyze information, understand how informed, active citizens participate in democracy through elections and more. Find curriculum alignment guides, candidate and debate information, video, text, images, and more activities plus information about the student vote at [www.GenerationNation.org/learn](http://www.GenerationNation.org/learn)