

**What's Important to My Government?**  
**Middle School Correlates to Common Core and NC Essential Standards for Social Studies**

GRADE	READING INFORMATION	WRITING	SOCIAL STUDIES
6	RH-1 Cite specific textual evidence to support analysis of primary and secondary sources.  RH-10 Read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	W-1 Write arguments focused on <i>discipline-specific content</i> .  W-2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	6.C&G.1.3 Compare the requirements for (e.g., age, gender and status) and responsibilities of (e.g., paying taxes and military service) citizenship under various governments
7	RH-1 Cite specific textual evidence to support analysis of primary and secondary sources.  RH-10 Read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	W-1 Write arguments focused on <i>discipline-specific content</i> .  W-2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	7.C&G.1.3 Compare the requirements for (e.g. age, gender, legal and economic status) and responsibilities of citizenship under various governments in modern societies (e.g. voting, taxes and military service).  7.C&G.1.4 Compare the sources of power and governmental authority in various societies (e.g. monarchs, dictators, elected officials, anti-governmental groups and religious, political factions).
8	RH-1 Cite specific textual evidence to support analysis of primary and secondary sources.  RH-10 By the end of grade 8, read and	W-1 Write arguments focused on <i>discipline-specific content</i> .  W-2 Write informative/explanatory texts,	8.H.3.4 Compare historical and contemporary issues to understand continuity and change in the development of NC and the US.  8.C&G.1.1

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	comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	including the narration of historical events, scientific procedures/ experiments, or technical processes.	<p>Summarize democratic ideals expressed in local, state, and national government (e.g. limited government, popular sovereignty, separation of powers, republicanism, federalism and individual rights).</p> <p>8.C&amp;G.1.3 Analyze differing viewpoints on the scope and power of state and national governments (e.g. Federalists and anti-Federalists, education, immigration and healthcare).</p> <p>8.C&amp;G.2.2 Analyze issues pursued through active citizen campaigns for change (e.g. voting rights and access to education, housing and employment).</p> <p>8.C&amp;G.2.3 Explain the impact of human and civil rights issues throughout NC and US history.</p>