

POLITICAL PARTIES

Objectives/Goals: Students will be able to understand and appreciate Political Parties. The students will be given the notes for the history of political parties and the basics of political parties. The warm up activity will allow students to develop their ideas and opinions. The lecture and notes will provide the basics for history and organization of political parties in America. The Political party posters the students will create, provide the students an understanding of what issues each party takes a stance towards. The closing activity will give the students a chance to express how they would feel about having a political party and what issues they feel are most important to discuss.

Course and Grade Level: Civics and Economics (the lesson can be modified for grade 8 and 5 and other content)

NCSCOS Standard(s) Covered: CE.C&G.2.8 Analyze America's two-party system in terms of the political and economic views that led to its emergence and the role that political parties play in American politics.

8.C&G.1.1 Summarize democratic ideals expressed in local, state, and national government (e.g. limited government, popular sovereignty, separation of powers, republicanism, federalism and individual rights). 8.C&G.1.3 Analyze differing viewpoints on the scope and power of state and national governments (e.g. Federalists and anti- Federalists, education, immigration and healthcare).

5.C&G.1.2 Summarize the organizational structures and powers of the United States government (legislative, judicial and executive branches of government). 5.C&G.2.1 Understand the values and principles of a democratic republic.

NCSS Standard(s) Covered: Institutions, Power, and Civic Ideals

Teacher Name: Thomas Bogucki

Duration of Course: 90 minutes

Resources Used (Attached):

PowerPoint notes on political parties <https://drive.google.com/file/d/0B0pRIjbi23-ZYW9rQkVqMDBnX1U/view?usp=sharing>

Poster rubric

Materials for posters – or Prezi, Slides, Powerpoint, YouTube

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INSTRUCTIONS

Anticipatory Set: For the warm up, I will write these questions on the board for the students to write the answers to. We will then discuss these questions as a whole class.

- What do you know about political parties? (5 minutes)

After five minutes I will ask the students what they think they know about political parties. The students will explain why their answers. The students can answer freely or I will call upon them individually. (10 minutes)

Procedures:

1. After the students have completed the bell ringer, I will begin my lecture on the history of political parties and the basics of parties. Handouts of the PowerPoint notes will be passed out to the students. These notes will include blanks for the students to fill in, this will allow them to take notes and still be able to focus on what I am saying. We will stop periodically to answer any questions the students have and to make sure they are following the lecture. (25 minutes)
2. After the lecture the students will use a sheet with information about the different political parties to create a poster based on one of those parties.
 - ★ I will put the students into groups of 4-5 and assign the groups a party. I will then pass out the rubric for the political party posters the students will have to create. The students will create a poster based on the information about their assigned party and the opposing party.
 - ★ According to the rubric I have created, the groups have to explain the issues that are most important to the party they represent, why their party is more qualified to take care of these issue than the other party they researched, creativity, and grammatical errors.
 - ★ I will provide the materials to create their political party posters.
 - ★ After the groups have completed their posters they will then present to the class the issues that are most important to their party and why their party should take care of these issues. Each group will have five minutes to present their poster.
 - ★ This lesson could also be done using presentations or videos instead of posters. (45 min.)
3. Groups will then present their political party posters and I will grade them according to the rubric that I have created. The students will have to talk about the platform of their parties as well as what issues their party finds important and which side of the issue their party stands. Each group will be given five minutes to present their poster. (20 min.)

Closure: To wrap up the lesson, I will ask the students if they had their own political party what kind of issues would you fight for? I will also ask the students to write down what their party stands for and what they would do to change their country. I will collect these papers at the end of class. (10 minutes)

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Assessment: The assessments for this lesson will be formal. The party poster will be graded based on a rubric I have created for that assignment. Student knowledge will be assessed based on the information they have learned about each party and how well they present that information to the class. The closing activity will assess student knowledge about political parties and the kinds of issues the students find important.

Adaptations for Exceptional Students: The handouts that I provide of the notes will give students who are ELL, slower readers, and slower learners a tool to help them focus on what I am saying as opposed to them just taking full notes. Working in groups will provide those students who are slow learners and fast learners to work together in order to finish the assignment. I will put the students in their groups based on the students who can work faster will be able help the students who work slower to finish their posters in time. The students who are ELL will be able to work in groups with other students who can help translate what I am saying as well as the information from the research.

Political Party Poster Rubric

<u>Criteria</u>	<u>Points</u>
Information about the party is present	25
Explanation of why your party is qualified to take care of the issues	25
Buttons for your political party	10
Creativity	10
Free of grammatical errors	5

Political Party: _____

Crime

Economy

Education

Energy/Oil

Environment

Guns/2nd Amendment

Foreign relations

Health Care

Immigration

Military

Race relations Social issues

Terrorism

Veterans

other issues

Websites:

www.gop.com | www.democrats.org | www.lp.org | www.gp.org

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