


RATE THE CANDIDATES - DECISION-MAKING CHART



Before voting in the election, learn about the candidates. Find out their background and experience, and how they communicate their positions on issues that matter to you. Then, rank the candidates on each issue and characteristic, with 1=worst and 10=best. Add up the scores. Make notes, too. This will help you to decide which candidate will get your vote!

Office: _____


Role: _____
 (What will this official be responsible for doing?)

CANDIDATE:	 Deborah Ross	 Richard Burr
<u>BACKGROUND</u>		
Am I able to find good information about this candidate? Where? Why or why not? Does this tell you anything about the candidate?		
Education		
Experience		

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CANDIDATE:	 Deborah Ross	 Richard Burr
POSITIONS ON ISSUES Where does the candidate stand on policies and issues? (list some or all)		
First issue to tackle		
Issue 1:		
Issue 2:		
Issue 3:		
Other		

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CANDIDATE:	 Deborah Ross	 Richard Burr
<u>POSITIONS ON SPECIFIC ISSUES</u> Where does the candidate stand?		
Civil Rights		
Economy		
Education		

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CANDIDATE:	 Deborah Ross	 Richard Burr
POSITIONS ON SPECIFIC ISSUES Where does the candidate stand?		
Environment		
Firearms/2nd Amendment		
Foreign Relations		
Immigration		

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<p>CANDIDATE:</p>	 Deborah Ross	 Richard Burr
<p><u>POSITIONS ON SPECIFIC ISSUES</u> Where does the candidate stand?</p>		
<p>National Security</p>		
<p>Social Issues</p>		
<p>Taxes</p>		

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CANDIDATE:	 Deborah Ross	 Richard Burr
TRAITS Rank the candidate (1=worst/10=best)		
Has the experience/education?		
Knows the issues?		
Ideas and solutions?		
Communication skills?		
Shows leadership?		
Works with others?		
Total score (add for each candidate)		

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CANDIDATE:	 Deborah Ross	 Richard Burr
Write other notes you think are important or want to remember about the candidate		

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Office: _____

Candidate I will vote for: _____

Why I am voting for this candidate: _____

Now, make your voice heard! Visit www.GenerationNation.org or ask your teacher to find out how K-12 students can cast votes in the election.