

WHO'S THE LEADER?

OBJECTIVE

Students identify leaders and the roles of leaders.

MATERIALS

No materials are necessary for this activity.

INSTRUCTIONS

- ★ Discuss
 - Leaders study the problems of our schools, neighborhoods, cities, and country. They know that you need to understand an issue to be able to solve it.
 - Leaders also make decisions. They use facts and information to make decisions. Leaders have support from people who give leaders permission to make these decisions.
- ★ Say: We are going to play a game about leadership.
 1. Have your students stand in a circle.
 2. Have one student volunteer to briefly stand outside the room (so they don't know what the class is doing).
 3. Select another student to be the leader.
 4. Tell the leader to make motions such as waving their hands, tapping their feet, etc.
 5. Instruct the other students to do whatever the leader does. Call the volunteer student back in the room.
 6. Ask the volunteer student to stand in the center of the circle, attentively watch his/her classmates, and try to identify the leader. When the student discovers the leader, start the game over with two new students.

DISCUSSION QUESTIONS

- ★ What was the leader's role in this game?
- ★ What do the leaders of our community, our state, and our country do?
- ★ Can you name some leaders in your neighborhood, school, or community?
- ★ Who can be a leader?
- ★ Are there certain ways leaders should act? What makes a good leader?
- ★ Does everyone have the potential to be a good leader?

MORE RESOURCES AND ACTIVITIES

Help your students to learn about government, find and analyze information, understand how informed, active citizens participate in democracy through elections and more. Find curriculum alignment guides, candidate and debate information, video, text, images, and more activities plus information about the student vote at www.GenerationNation.org/learn