

**MLK Day Activities – Do You Have a Dream, Too?**  
**Kindergarten – Grade 2 Correlates to Common Core and NC Essential Standards for Social Studies**

| <b>GRADE</b> | <b>READING INFORMATION</b>  | <b>WRITING</b>   | <b>SOCIAL STUDIES</b>  |
|--------------|---|--|--|
| <b>K</b>     | <p>RI-1<br/>With prompting and support, ask and answer questions about key details in a text.</p> <p>RI - 8<br/>With prompting and support, identify the reasons an author gives to support points in a text.</p>                 | <p>W -1<br/>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p> <p>W-2<br/>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> | <p>K.C&amp;G.1.2<br/>Explain why citizens obey rules in the classroom, school, home and neighborhood.</p>  |
| <b>1</b>     | <p>RI-1<br/>Ask and answer questions about key details in a text.</p> <p>RI-2<br/>Identify the main topic and retell key details of a text.</p> <p>RI-8<br/>Identify the reasons an author gives to support points in a text.</p> | <p>W -1<br/>Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>W-2<br/>Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>   | <p>1.H.1.1<br/>Explain how and why neighborhoods and communities change over time.</p> <p>1.H.1.3<br/>Explain why national holidays are celebrated (...Martin Luther King, Jr. Day... etc.).</p> <p>1.C&amp;G.1.2<br/>Classify the roles of authority figures in the home, school and community (teacher, principal, parents, mayor, park rangers, game wardens, etc).</p> <p>1.C&amp;G.1.3<br/>Summarize various ways in which conflicts could be resolved in homes, schools,</p> |

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|-------|---|---|---|
|       |   |   | classrooms and communities.   |
| 2     | <p>RI-1<br/>Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text.</p> <p>RI-2<br/>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p> <p>RI-3<br/>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p> <p>RI-8<br/>Describe how reasons support specific points the author makes in a text.</p> <p>RI-9<br/>Compare and contrast the most important points presented by two texts on the same topic.</p> <p>RI-10<br/>Read and comprehend informational texts.</p> | <p>W-1<br/>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>W-2<br/>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p>W-4<br/>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>W-5<br/>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p>W-8<br/>Recall info from experiences/gather from provided sources to answer a question.</p> | <p>2.H.1.2<br/>Identify contributions of historical figures (community, state, nation and world) through various genres.</p> <p>2.C&amp;G.1.1<br/>Explain government services and their value to the community (libraries, schools, parks, etc.).</p> <p>2.C&amp;G.1.2<br/>Explain how governments establish order, provide security and create laws to manage conflict.</p> <p>2.C.1.2<br/>Recognize the key historical figures and events that are associated with various cultural traditions.</p> |